# Neighborhood Council Funding Program APPLICATION for Neighborhood Purposes Grant (NPG)



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

Name of NC from which you are seeking this grant:

SECTION I- APPLICANT INFORMATION

1a) Vaner Avenu Organization Name

Federal I.D. # (EIN#)

95-40

State of Incorporation

Date of 501(c)(3) Status (if applicable)

1b) Q15 HO Imby Avenue Loc Angles

Business Address (If dif	ferent)	City	State	Zip C	ode
d) PRIMARY CONTACT IN	FORMATION:				
Andel	Rabbie (	310)968-6	19109 a	moadel	Dadl.cor
Name		Phone	Email		
2) Type of Organization- F Public School (not to Attach Signed lette		or 501(c)(3 Attach	B) Non-Profit (other than I IRS Determination Lett	eligious institutions) e <b>r</b>	
rataon orginea iette					

(See attached)

 How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

(see attached)



# SECTION III - PROJECT BUDGET OUTLINE

You may also provide the Budget Outline on a separate sheet if necessary or requested.

Personnel Related Expenses	Requested of NC	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$
	Demusated of NC	Total Projected Cost

6b) Non-Personnel Related Expenses

7) Have you (applicant) applied to any other Neighborhood Councils requesting funds for this project?

If Yes, please list names of NCs: No No Q Yes

8) Is the implementation of this specific program or purpose described in Question 4 contingent on any other factors or If Yes, please describe: sources or funding? (Including NPG applications to other NCs) 🗹 No 🛛 Yes **Total Projected Cost** Amount Source of Funding

\$	\$
\$	\$
\$	\$
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9) What is the TOTAL amount of the grant funding requested with this application:

10a) Start date: 5/1/2910b) Date Funds Required: 5/1/2410c) Expected Completion Date: 4/10/24 (After completion of the project, the applicant should submit a Project Completion Report to the Neighborhood Council)

# SECTION IV - POTENTIAL CONFLICTS OF INTEREST

11a) Do you (applicant) have a current or former relationship with a Board Member of the NC?

Name of NC Board Member	Relationship to Applicant	
If yes, did you request that the board member consult t	the Office of the City Attorney before filing this application?	
	er of the NC has a conflict of interest and completes this t	

grant in its entirety.)

# SECTION V - DECLARATION AND SIGNATURE

I hereby affirm that, to the best of my knowledge, the information provided herein and communicated otherwise is truly and accurately stated. I further affirm that I have read the documents "What is a Public Benefit," and "Conflicts of Interest" of this application and affirm that the proposed project(s) and/or program(s) fall within the criteria of a public benefit project/program and that no conflict of interest exist that would prevent the awarding of the Neighborhood Purposes Grant. I affirm that I am not a current Board Member of the Neighborhood Council to whom I am submitting this application. I further affirm that if the grant received is not used in accordance with the terms of the application stated here, said funds shall be returned immediately to the Neighborhood Council.

12a) Executive Director of Non-Profit Corporation or School Principal - REQUIRED\* ollis Principal **PRINT Name** Title Signature Date 12b) Secretary of Non-profit Corporation or Assistant School Principal - REQUIRED\* PRINT Name \$ignature

\* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form



#### WARNER AVENUE FOUNDATION 615 HOLMBY AVENUE LOS ANGELES, CA 90024

April 8, 2014

Dear Sir:

The Warner Avenue Foundation is a recognized 501(c) (3) organization. The Foundation was originally named the Warner Avenue School Booster Club, Inc. and under that name, received the Internal Revenue Service designation. On November 13, 2006, the corporation changed its name to Warner Avenue Foundation. To prove the tax status, I have enclosed the following:

- The tax determination letter issued by the IRS to the Warner Avenue School Booster Club; and,
- The amendment to the Articles of Incorporation as filed with the state to record the name change to Warner Avenue Foundation. received, On behalf of the Warner Avenue community, please accept our thanks and appreciation for your tax-deductible donation of \$2,750 to the Warner Annual Fund 2013-14 received September 15, 2013.

I hope this answers any questions.

Sincerely,

Andrew Horn Vice President

Internal Revenue Sta

Warner Avenue School Booster Club, Inc.

1541 North Bundy Drive Los Angeles, CA 90049-1520

District Director Department c 9 Treasury

300 N. Los Angeles St. MS 7043 Los Angeles, CA 90012

Person to Contact: L. Barragan

Telephone Number: 213-894-2336

Refer Reply to: EO (07) 97

Date: July 16, 1997

EIN:95-4072053

Dear Taxpayer:

This letter is in response to your request for a copy of the determination letter for the above named organization.

Our records indicate that this organization was recognized to be exempt from Federal Income Tax in September 1986 as described in Internal Revenue Code Section 501(c)(3). It is further classified as an organization that is not a private foundation as defined in Section 509(a) of the Code, because it is an organization described in Section 170(b)(1)(A)(vi).

The exempt status for the determination letter issued in September 1986 continues to be effect.

If you need further assistance, please contact our office at the above address or telephone number.

Sincerely,

Sun

L. Barragan Disclosure Assistant

#### A0656764



#### State of California Secretary of State

I, DEBRA BOWEN, Secretary of State of the State of California, hereby certify:

That the attached transcript of \_\_\_\_\_ page(s) has been compared with the record on file in this office, of which it purports to be a copy, and that it is full, true and correct.



IN WITNESS WHEREOF, I execute this certificate and affix the Great Seal of the State of California this day of

FEB 1 5 2007

DEBRA BOWEN Secretary of State

Sec/State Form CE-107 (REV 1/2007)

OSP05 99734

#### A0656764

CERTIFICATE OF AMENDMENT OF ARTICLES OF INCORPORATION OF WARNER AVENUE SCHOOL BOOSTER CLUB, INC.

ENDORSED - FILED In the office of the Secretary of State of the State of California

FEB 1 3 2007

#### The undersigned certify that:

- 1. They are the president and the secretary, respectively, of Warner Avenue School Booster Club, Inc., a California not for profit corporation.
- 2. Article 1 of the Articles of Incorporation of this corporation is amended to read as follows:

The name of this corporation is Warner Avenue Foundation (herein called the "Corporation").

- The foregoing amendment of Articles of Incorporation has been duly approved by the board of directors.
- 4. The foregoing amendment of Articles of Incorporation has been duly approved by the required vote of the members.

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct and of our own knowledge.

Dated: November /3, 2006

wards, President

Amy Hølms, Secretary

#### 4) PLEASE DESCRIBE THE PURPOSE & INTENT OF THE GRANT

- If awarded this grant, WAVE will be able to purchase the necessary materials and supplies necessary to implement and support a "Quiet Corner" program at Warner Elementary School. This new Quiet Corner will act as a calm corner and be available for students to access during recess and lunch periods. To create this space, necessary supplies will include a shed for supplies, book carts full of books focusing on topics such as "growth-mindset" & Navigating Emotions, Board games, music station with headphones, art carts for different art materials, discovery materials, sensory project materials, outdoor table & bench for a seating with umbrellas and bean bags and visual aids to foster emotional literacy.
- Many studies have shown positive effects of these areas which have been called Quiet corners, and also Calm corners, especially for children to turn to, during and after the grim pandemic. These areas give children somewhere to turn to, and increase positive perceptions, increasing motivation, self-esteem and creativeness. Especially with the increasing numbers of children with depression and anxiety, these areas help with support with stress, child's mood, creativity, enjoyment of activities, and help children feel more relaxed to manage emotions and grow a positive circle with other children. Lastly, This Quiet corner area will give a special area for children to get together and unify the community together.

### 5) HOW WILL THIS GRANT BE USED TO PRIMARILY SUPPORT OR SERVE A PUBLIC PURPOSE & BENEFIT THE PUBLIC AT-LARGE?

With a dramatic increase since the pandemic, over 87 percent of American schools are reporting that their students are struggling with social and emotional development. Creating this Quiet Corner at the elementary school will provide a safe space for children to just "chill-out "and have an area to turn to. Nevertheless, this quiet corner will also be available to these elementary students who are looking for all sorts of fun activities where they can sit, do board games, puzzles, art, and be creative without being physically active. The goal of this outdoor space will help the students have a designated area to be creative, discover, read, and even have a place to go to, to regulate their emotions and find a sense of calm when they are feeling overwhelmed or upset. Especially with our school being under ADA construction with a good amount of the playground being off-limits (such as the basketball & handball courts), this area is even more necessary for the children to have available so they have something to do during the construction that will over well over a year. A small Music center using headphones will be available for the students to listen to. Seating will include tables and benches covered with umbrellas and scattered bean bags for comfort. The book cart will carry different types of books.

and will include books to help navigate emotions and growth mindset. The art carts will carry mindful activities and creative activities. Drawing and coloring are great forms of art therapy and ways to be creative. Discovery materials and sensory materials such as fidgets, kinetic sand, and playdough will provide tangible tools for the students to work with.